



Ysgol Y Grango
Year 9
Information Booklet



Dear Pupil, Parent or Guardian

Ysgol y Grango wants to be certain that every one of our pupils succeeds to the best of their abilities academically.

We recognise that Year 9 is a crucial year. We look carefully at how best we can support pupils in fulfilling their potential, ensuring they achieve to the best of their abilities in the external examinations.

We also recognise and value the contributions and support of parents on this educational journey. This guide is designed to provide both pupils and parents with all the necessary information, guidance and support to ensure positive outcomes for every child in our care.

The reporting system is one way in which we can keep pupils and parents informed of how much progress a pupil is making. It is important that the reports are used not only to celebrate achievement, but also to highlight areas for development and improvement.

We hope that the information in this guide will give you an insight into how the reports are written, helping you to discuss with your child their progress in depth and looking together with them at ways in which to improve their results.

Research suggests that parental involvement has a massive, beneficial effect on a child's progress and can ensure better grades and outcomes in the future.

Many thanks for your continued support.

S J Garthwaite

Head teacher/Prifathro



Stay in Touch

Some Useful Contact Details:

Address: Ysgol y Grango
Allt ty Gwyn
Rhosllanerchrugog
Wrexham
LL14 1EL

Telephone: 01978 833010
Fax: 01978 833011
Website: www.grango.co.uk
Email: HughesA403@hwmail.net
HWB+ : hwb.wales.gov.uk



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Find us on:
facebook®

Visit us by searching for:- [yygrango](#)

We also have various department Facebook pages

Parent Mail & Text Alerts

These facilities allow you to get instant updates of important school information or details about school events. Please make sure your mobile numbers are up to date.



Stay in Touch - MILK

What is MILK?

Milk is a cloud based software application designed to boost your child's performance at school and is accessible via a web browser or any Android or Apple mobile device.

Why should we use MILK?

Milk 'student dashboard' keeps you and your child up-to-date and in control with visual snapshot of attendance, behaviour and subject progress reports. It's functionality ensures homework is consistently set for your child and it can greatly improve your child's homework submission rates, especially if your child has special educational needs.

Is my child's data safe?

Yes, your child's data is always kept safe because Milk has SSL data encryption and is fully compliant with the Data Protection Act. Milk is also regulated by the Information Commission Office (ICO).

How much will MILK cost my child?

The Milk parent/student app is FREE to download from Apple iTunes and Google Play. The school purchases a licence to use the service and will supply you with a login to access the platform.

Do I need to buy a smart phone for my child?

No, this will not be necessary as Milk can be ac-

To download the Milk app for Android or iOS, please visit milkstudentplanner.com/app

How do parents access MILK?

We will supply you with a log-in to access the profile of your child, using Mac, PC, smartphone or tablet.

What happens when a student loses their phone?

Unlike a handwritten diary, your child's homework, messages and timetable information never gets lost and all data can be accessed again using your child's replacement device or home computer. All a student needs to do, is reinstall the Milk app on their replacement device and log-in.

Homework and Expectations.

Homework tasks are set via MILK. Your child will receive one homework task per week for Maths, English, Science and Welsh. All other subjects will be set every 2—3 weeks. Should you have any questions regarding homework, please contact your child's Progress Leader.



Key Staff for KS3

Mr S Garthwaite:	Head teacher
Mrs C Williams:	Deputy Head teacher
Mrs C Corbally:	Assistant Head teacher/Teaching & Learning
Mr I Thomas:	Assistant Head teacher/Standards & Curriculum
Mrs Z Povey:	Year 7 Progress Leader/Transition Coordinator
Mrs J Rhodes:	Year 8 Progress Leader
Miss B Edwards:	Year 9 Progress Leader
Mr J Flavell:	Faculty Leader Maths
Mrs L A Lindsay:	Faculty Leader Science
Mrs C Sparks:	Faculty Leader English
Mrs Z R Povey:	Faculty Leader Welsh
Miss S Jones:	Faculty Leader Art, Design and Technology
Miss A C Evans:	Faculty Leader P.E.
Mr D N Thomas:	Faculty Leader ICT
Mrs C Hughes:	Faculty Leader Humanities
Miss K Roberts:	Tutor for 7KR/Assistant Progress Leader for Yr 7
Mrs C Hughes:	Tutor for 7CH
Mr P Sidwells:	Tutor for 7PS
Mr J Morris:	Tutor for 7JM
Miss C Haughton:	Tutor for 8CH/Assistant Progress Leader for Yr 8
Mrs K Holmes:	Tutor for 8KH
Mrs L Broughton:	Tutor for 8LB
Miss M Jones:	Tutor for 8MJ
Mrs M Hughes:	Assistant Progress Leader for Yr 9
Mr K Hanlon:	Tutor for 9KH
Mrs L Sloan	Tutor for 9LS
Mr N Thomas:	Tutor for 9NT
Mr P Brooks:	Tutor for 9PB
Mrs K Sharpe:	Resource Provision
Mrs R Poyntz-Wright:	Careers Advisor - Careers Wales
Mrs K Price:	Learning Coach
Mrs Y Girvan:	Learning Coach
Miss A Hughes:	Examinations Officer



How will you know if they are doing well academically?

We welcome parental contact at any time if you have concerns or questions. However, there are a number of calendared opportunities for formal communication between school and home, which have been spread throughout each academic year and across the Key Stage. These include parents' evenings, open evenings and also the production of different types of report. Interim reports are designed to provide a snapshot of current progress and attitude during the academic year. These provide opportunities to celebrate success, to initiate discussions, both at home and in school, and possibly to highlight a need to provide extra support or intervention.

When will I get the first feedback?

Year 9 parents receive two Interim reports. The first is in the Autumn term providing brief feedback about how pupils are responding in class. A second Interim report is provided in the Summer Term.



Ysgol y Grango Year 9 Interim Report Autumn Term 2017

Angela Hughes 775
100.0%

Subject	Behaviour	Effort	Homework	Progress	Autumn Term Assessment
Art & Design	Good/Da				
Design Technology	Excellent/Ardderchog				
English	Excellent/Ardderchog				
French	Excellent/Ardderchog				
Humanities	Excellent/Ardderchog				
ICT	Excellent/Ardderchog				
Mathematics	Excellent/Ardderchog				
Music	Excellent/Ardderchog				
Physical Education	Excellent/Ardderchog				
Science	Excellent/Ardderchog				
Welsh	Excellent/Ardderchog				



Ysgol y Grango Year 9 Interim Report Summer Term 2017

Angela Hughes 775
100.0%

Subject	Behaviour	Effort	Homework	Progress	Autumn Term Assessment
Art & Design	Good/Da	Good/Da	Good/Da	On target	A
Design Technology	Excellent/Ardderchog	Excellent/Ardderchog	Good/Da	On target	C
English	Excellent/Ardderchog	Excellent/Ardderchog	Excellent/Ardderchog	On target	B
French	Excellent/Ardderchog	Excellent/Ardderchog	Excellent/Ardderchog	On target	E-G
Humanities	Excellent/Ardderchog	Excellent/Ardderchog	Good/Da	On target	B
ICT	Excellent/Ardderchog	Excellent/Ardderchog		On target	D
Mathematics	Excellent/Ardderchog	Good/Da	Excellent/Ardderchog	On target	C
Music	Excellent/Ardderchog	Excellent/Ardderchog	Excellent/Ardderchog	On target	E-G
Physical Education	Excellent/Ardderchog	Excellent/Ardderchog		Above target	A
Science	Excellent/Ardderchog	Excellent/Ardderchog	Excellent/Ardderchog	On target	B
Welsh	Excellent/Ardderchog	Excellent/Ardderchog	Excellent/Ardderchog	On target	C



Ysgol y Grango Year 9 Report Spring Term 2017

Angela Hughes 775
Art

General Skills	Expected Standard
Behaviour	Excellent/Ardderchog
Homework Completion	Good/Da
Effort	Excellent/Ardderchog
Contribution in Class	Good/Da
Level of Understanding	Excellent/Ardderchog
Response to Feedback	Good/Da
Willingness to ask for help	Good/Da
Progress Towards Target	On target
End of National Curriculum Target	KS3 Level 5
Teacher Comment	
<p>Isay is an able member of the group who has made excellent progress in Art and continues to work hard. She shows real interest in art and works with enthusiasm. She is very competent at researching the work of artists, craftsmen and designers, showing confident use of art vocabulary and linking it to her own outcomes. Isay aims to produce excellent quality outcomes at all times, working closely to her design ideas and manipulating a variety of media with some skill. The quality of her investigations is consistently excellent. Isay is willing to test new materials and processes and learn from her mistakes. She should aim to maintain the high quality of her work next year. I hope she can sustain her current interest in and enthusiasm towards art. A very impressive year. Da iawn, Isay!</p> <p style="text-align: right;">Miss S. Jones</p>	

When is the parents' evening and the first full report?

Later in the year there is a parents' evening where you will have the opportunity to talk to each of your child's teachers. Finally, a full report is provided, this is issued prior to parents evening. This report is more detailed with a page for each subject, providing information about attainment, progress, strengths and areas for improvement.

The timeline provides information about the structure and content of the whole report cycle.



What Information is included in a Report?

Target Grade

During Year 7, a GCSE Target Grade will be set. These targets are then reviewed each year. They represent aspirational, challenging targets for pupils to work towards. These are the levels we would hope pupils might eventually achieve by the end of Key Stage 4 (end of Year 11), should they apply themselves fully and act upon all the guidance and advice offered.

Assessment of Progress in relation to GCSE Target

Where appropriate we also provide an **Assessment of Progress** in relation to the GCSE target. This helps you interpret the current grade and decide whether your son or daughter is currently working to the best of their ability. Teachers provide a professional judgement about whether the pupil is demonstrating the standard of application, participation and work necessary in order to go on to achieve their target 1. This assessment is given very simply as a statement of **Above Target, On Target or Below Target**.

Attitude to Learning

All reports will contain an assessment of the pupil's attitude in lessons. This assessment uses the following criteria:-

Excellent

Good

Satisfactory

Cause for Concern

Subject Teacher Comment

Full reports provide written subject specific feedback. Subject teachers will comment on the pupil's particular strengths, the quality of their work and their performance, skills and understanding in each subject. Teachers will also highlight areas for development to secure further improvement.



What Information is included in a Report?

Areas for Improvement

Full reports will include subject specific advice about what the pupil needs to do in order to make further progress.

Pastoral Team Comments

Full reports will include a comment from your child's Form Tutor. Form Tutors might comment on any of the following:

- Conduct and attitude during form time and around the school
- Contribution to form and school activities
- Relationships with peers and with teachers
- Punctuality to registration
- Standards of uniform

The report will also include a comment from your child's Progress Leader and from Mr Garthwaite, Headteacher.

Attendance Statistics

Interim reports will include a record of the pupil's percentage attendance.

Full reports will include a comprehensive print out of the pupil's attendance to date.



Year 9 Timeline

October

25th—Training Day

November

Week beginning 18th —KS3 Class based Assessments

December

18th - Christmas Carol Service

Week beginning 16th - Year 9 Interim Reports Issued

Christmas Fayre - Date TBC

January

06th - Training day

21st—Collaborative Options Evening at Grove Park

22nd—Collaborative Options Evening at Bersham Road

30th- Options Evening at Ysgol y Grango

February

Week beginning 03rd - Formal Assessments

March

19th - Year 9 Parents Evening

This is an opportunity to talk individually to all of your child's teachers about their progress in each subject. Full reports will be issued prior to the evening.

20th - Catspaw Theatre

April

20th/21st - KS3 English (Reading) and Reasoning National Tests. These will be completed under examination conditions in the Sports Hall.

Pupils will sit three tests, one in reading, one in maths procedural skills and also a mathematical reasoning test. They will be prepared for these assessments during lessons and do not need to do any specific extra revision. On the day of the tests pupils need to remember to bring pen, pencil, ruler and rubber. They will need a calculator for the reasoning test.

May

08th—Bank Holiday

June

10th—College induction day.

Week beginning 15th — KS3 Class based Assessments

Week beginning 22nd - National Procedural Tests.

July

02nd—More Able and Talented progress interviews.

Week beginning 06th July—Year 9 Interim Reports Issued

20th - Training day

National Literacy and Numeracy Tests reports are generated by Welsh Government and are sent home via your child.



Extra Curricular Activities

	<u>Activity</u>	<u>Location</u>	<u>Time</u>
Monday	GCSE Session	Sports Hall	Lunchtime 12:50—1:25pm
	Multi-sports (ALL YEARS)	Sports Hall/Astro	After school 3:15—4:15pm
	Multi-sports (Free toast & juice included) ALL YEARS	Sports Hall/Fitness Suite	Morning 8:00—8:40am
Tuesday	Netball YEARS 7—9	Sports Hall/Courts	Lunchtime 12:50—1:25pm
	Football YEAR 7	Sports Hall/Astro	After school 3:15—4:15pm
	Netball YEARS 7 & 8	Sports Hall	After school 3:15—4:15pm
Wednesday	Inter-form Benchball YEAR 8	Sports Hall	Lunchtime 12:50—1:25pm
	Football YEARS 8 & 9	Field/Astro	After school 3:15—4:15pm
	Netball YEARS 9 & 10	Sports Hall	After school 3:15—4:15pm
Thursday	Gymnastics (ALL YEARS)	Sports Hall	Lunchtime 12:50—1:25pm
	Girls Football (ALL YEARS)	Sports Hall/Field	After school 3:15—4:15pm
Friday	5-a-side (YEAR 11 ONLY)	Sports Hall	Lunchtime 12:50—1:25pm

Book Club

Every Monday lunchtime in the Library



Film Club

Tuesday 3.10 - 5.00pm



Art Club

Every lunchtime
12.50 - 1.10pm

