

Ysgol Y Grango

Curriculum for Wales





Cynefin

Our school, dating from 1906 and rebuilt in 1985, benefits from the picturesque setting of rolling hills and views which stretch for miles around. Ysgol Y Grango serves its strong knit local community and other nearby villages.

Students at Ysgol Y Grango enjoy excellent facilities, with well designed classrooms, modern science laboratories, first class learning resource and study areas; all with the highest level of ICT support.

We have a superb floodlit all-weather sports pitch; a suite of music rooms adjacent to the school drama studio, providing us with excellent performing arts facilities; specialist art and graphics rooms as well as our own engineering workshop. We also offer some of the best catering and social dining facilities in the region.





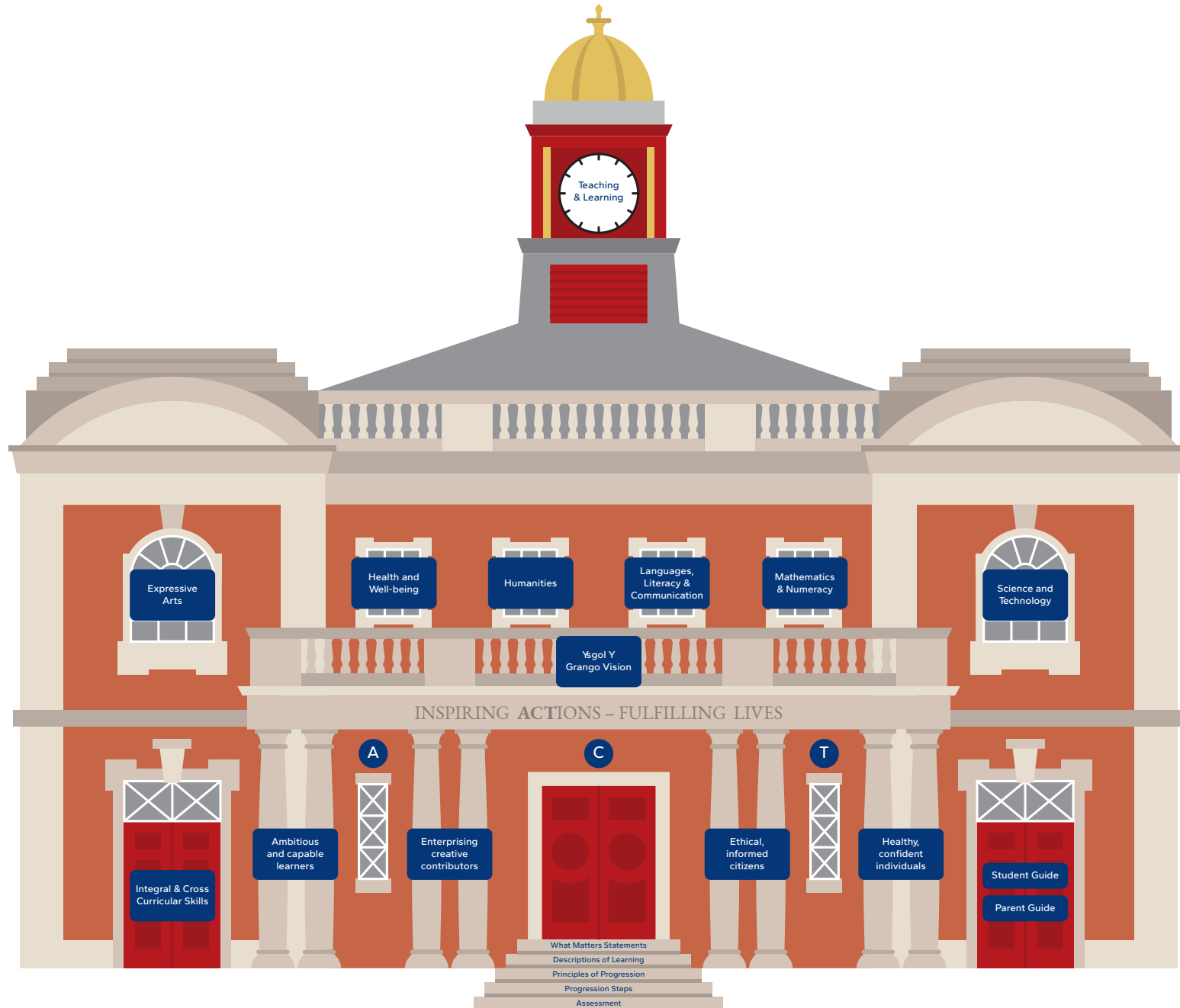
The Stiwt Theatre

Our stakeholder research identified the pride the village and its residents have for The Stiwt theatre and its unique history. We recognise the affection which people of all ages demonstrate for this landmark building and have therefore incorporated it into how we have formulated and chosen to present our new Ysgol Y Grango Curriculum For Wales.

This process has helped to generate an innovative and dynamic vision for our school. Use our interactive Stiwt model to navigate through this document.



Start Your Journey





Ambitious and Capable Learners



[Click the video to watch](#)

All our children and young people will be supported to develop as ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find

and are ready to learn throughout their lives.



Enterprising, Creative Contributors



Click the video to watch

All our children and young people will be supported to develop as enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products
 - think creatively to reframe and solve problems
 - identify and grasp opportunities
 - take measured risks
 - lead and play different roles in teams effectively and responsibly
 - express ideas and emotions through different media
 - give of their energy and skills so that other people will benefit
- and are ready to play a full part in life and work



Ethical, Informed Citizens



[Click the video to watch](#)

All our children and young people will be supported to develop as ethical, informed citizens who:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet

and are ready to be citizens of Wales and the world



Healthy, Confident Individuals



[Click the video to watch](#)

All our children and young people will be supported to develop as healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe & well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can

and are ready to lead fulfilling lives as valued members of society.



A



Aspirational

C

T

Learners will seek to learn, develop and extend their skills, knowledge and understanding across the Areas of Learning Experience. We want our ACTive learners to challenge themselves and to aim high to be successful in meeting their goals.

ACTive Values

Ambitious

Creative

Independent

Confident

Resilient





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Community

Our ACTive learners will know and understand the history, identity and culture of their local community and nation, including embracing the Welsh language. We will provide the nurture and support our young people require so that they can have the opportunity to thrive as responsible citizens of Wales and the world, ready to lead fulfilling lives as valued members of society.

ACTive Values

Respect

Kindness

Considerate

Tolerant

Empathetic





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Transformational

Our curriculum will enable our learners to gain the skills and knowledge they require to realise their potential and providing the tools they require to overcome adversity whenever it might arise. ACTive learners will have the opportunity to fulfil their academic, professional or entrepreneurial ambitions, ready to play a full part in life and work. They will be ready to learn throughout their lives.

ACTive Values

Problem Solving

Critical Thinking

Enterprising

Bold

Curious





Our Vision

Through our new Curriculum For Wales, we want all learners of Ysgol Y Grango to be ready and prepared to ACT in accordance with their environment. ACT has a variety of meanings, which we want to inspire in our young people.

A**C****T**

- **To do or perform:** academic studies, expressive arts and sport
- **To make choices** which will have a beneficial impact upon learners' lives and wellbeing
- **To undertake roles,** responsibilities and challenges as part of their learning pathway
- **To portray admirable characteristics,** always behaving ethically and with integrity
- **To seize opportunities which arise,** make a positive impression on others and contribute to their local community and beyond





What Matters Statements

Student's learning should focus on what matters in the here and now and what will be important when they move into adulthood. What Matters Statements are in each Area of Learning Experience.

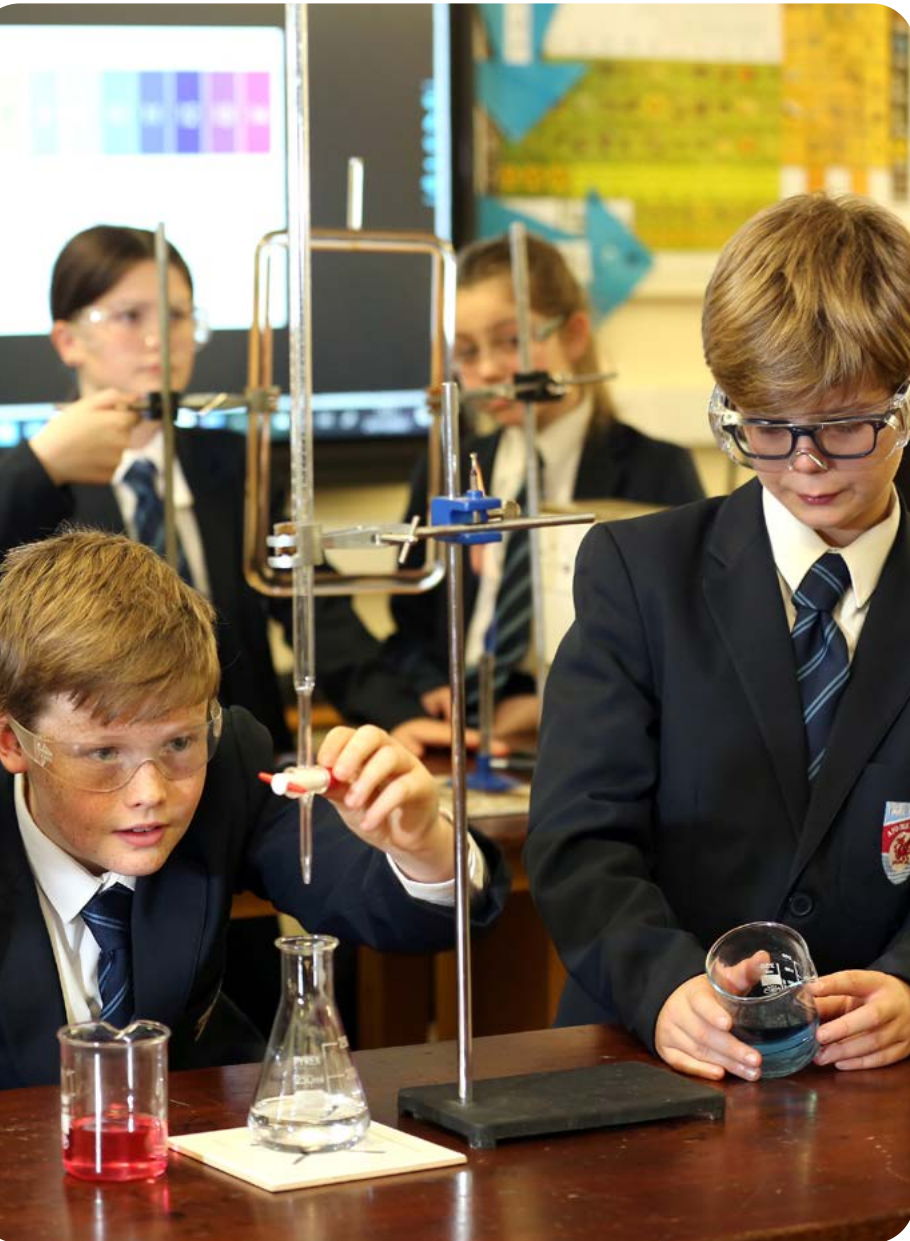
These are: Expressive Arts; Health and Well-being; Humanities; Languages, Literacy and Communication; Mathematics and Numeracy; Science and Technology.

The What Matters Statement help learners and their teachers consider what they are learning. Students will see the correlation, between themes and concepts, the world of work and their future life in society.



Descriptions of Learning

Descriptions of learning provide guidance on how learners should progress within each statement of what matters. These are arranged in five progression steps which provide reference points for the pace of that progression (see Progression Steps).



Principles of Progression

Five principles of progression underpin progression across all Areas of Learning Experience. The principles are as follows:

- Increasing effectiveness
- Increasing breadth and depth of knowledge
- Deepening understanding of the ideas and disciplines within the Areas
- Refinement and growing sophistication in the use and application of skills
- Making connections and transferring learning into new contexts

At Ysgol Y Grango, each Area of Learning Experience (AoLE) will identify what progression means in their subjects. Teachers must use these principles to determine all learning in supporting progression. Teachers will also recognise that learners will progress at different paces and have individual start points in each subject.



Progression Steps

The assessment arrangements for the new curriculum are constructed based on Progression, and all six Areas of Learning Experience have a series of progression steps. Consequently, learning and progression are integrated, bringing a purposeful approach to sequencing learning.

- Progression Step 1 - ages 3-5
- Progression Step 2 - ages 5-8
- Progression Step 3 - ages 8-11
- Progression Step 4 - ages 11-14
- Progression Step 5 - ages 14-16

These steps will enable learners, teachers, parents and carers to understand if suitable progress is being achieved.

Learning is a journey, not a linear route. Learners will have different start points and progress rates will vary for individuals.



Assessment

Assessment is an integral part of the learning process, with teachers working with learners to help identify their strengths, areas for development and next steps in learning.

The purpose of assessment is to support every learner to make progress. When planning and delivering learning experiences, teachers are clear about the aim of each assessment being undertaken and what the understanding gained from assessment will be used for and why.



Integral Skills & Cross Curricular Skills

The curriculum at Ysgol Y Grango will provide every learner with the opportunity to develop their cross-curricular skills of literacy, numeracy and digital competency. In order for the students of our school to be able to be successful, then they will need to focus upon advancing their integral skills.

Key integral skills

Creativity & innovation

Personal Effectiveness

Planning & Organising

Critical Thinking

Problem Solving

Cross-cutting themes

Human Rights

Diversity

Careers & World of Work

Relationships & Sex Ed

Local, National & International Contexts

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A young person's guide to the new Curriculum for Wales

Our world is changing fast and the Welsh Government wants to make sure you have the knowledge, skills and experience to make the most of life.

Teachers and experts who are interested in education are working together to develop your new curriculum. It isn't just about what you learn, it's also about how you learn and why you're learning things.



It's designed by teachers

Using guidance that other teachers have written, your teachers are planning what you'll learn.



It's designed for all young people

The new curriculum will give more creative lessons with real-life meaning. It will match your needs and encourage you to reach your full potential.



It's designed for a fast-changing world.

Knowledge is really important, and the new curriculum will also give you the skills and opportunities you'll need to make the most of life.

[Read More](#)



A parent's guide to the new Curriculum for Wales

The world is changing and we need new ideas and creative use of technology.

To address these challenges, the Welsh Government wants to make sure that your child has the knowledge, skills and experiences they'll need to make the most of life. Teachers and education experts from across Wales have been working together to develop the Curriculum for Wales.



It's designed by teachers

They are using guidance that other teachers have written to help them plan what children learn.



It's designed for all young people

It will support your child with creative lessons with real-life meaning. It will suit their needs and help them reach their full potential.



It's designed for a fast-changing world.

Knowledge is really important, and they will also be given the skills and experiences they need for a fast-changing world.

[Read More](#)



Area of Learning and Experience

Expressive Arts

The dynamic nature of the expressive arts can engage, motivate and encourage learners to develop their creative, artistic and performance skills to the full.

The Expressive Arts Area of Learning and Experience (Area) spans five disciplines: art, dance, drama, film and digital media and music. Although each discipline has its own discrete body of knowledge and body of skills, it is recognised that together they share the creative process.

Whether as creators or as audience, through engaging with the expressive arts, learners can gain an understanding and an appreciation of cultures and societies in Wales and in the world. Such engagement can equip learners with the skills to explore cultural differences through time and place.

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Area of Learning and Experience

Health and Well-being

The Health and Well-being Area of Learning and Experience (Area) provides a holistic structure for understanding health and well-being. It is concerned with developing the capacity of learners to navigate life's opportunities and challenges. The fundamental components of this Area are physical health and development, mental health, and emotional and social well-being. It will support learners to understand and appreciate how the different components of health and well-being are interconnected, and it recognises that good health and well-being are important to enable successful learning.

Engagement with this Area will help to foster a whole-school approach that enables health and well-being to permeate all aspects of school life.

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Area of Learning and Experience

Humanities

The Humanities Area of Learning and Experience (Area) seeks to awaken a sense of wonder, fire the imagination and inspire learners to grow in knowledge, understanding and wisdom. This Area encourages learners to engage with the most important issues facing humanity, including sustainability and social change, and help to develop the skills necessary to interpret and articulate the past and the present.

The Area encompasses geography; history; religion, values and ethics; business studies and social studies. These disciplines share many common themes, concepts and transferable skills, while having their own discrete body of knowledge and skills. Learners may also be introduced to other complementary disciplines, such as classics, economics, law, philosophy, politics, psychology and sociology, if and where appropriate.

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Area of Learning and Experience

Languages, Literacy and Communication

The Languages, Literacy and Communication Area of Learning and Experience (Area) addresses fundamental aspects of human communication. It aims to support learning across the whole curriculum and to enable learners to gain knowledge and skills in Welsh, English and international languages as well as in literature.

The four statements that express what matters in this Area should be addressed holistically. This means that different languages should be explored in relation to one another, so too the skills of listening, speaking, reading and writing. It also means that learning about and through literature should be seen as contributing to all aspects of learning about languages. The statements support and complement one another and together they contribute to realising the four purposes of the curriculum.

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Area of Learning and Experience

Mathematics and Numeracy

The development of mathematics has always gone hand in hand with the development of civilisation itself. A truly international discipline, it surrounds us and underpins so many aspects of our daily lives, such as architecture, art, music, money and engineering. And while it is creative and beautiful, both in its own right and in its applications, it is also essential for progress in other areas of learning and experience.

What is more, numeracy – the application of mathematics to solve problems in real-world contexts – plays a critical part in our everyday lives, and in the economic health of the nation. It is imperative, therefore, that mathematics and numeracy experiences are as engaging, exciting and accessible as possible for learners, and that these experiences are geared towards ensuring that learners develop mathematical resilience.

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Area of Learning and Experience

Science and Technology

The importance of science and technology in our modern world cannot be overstated. Developments in these areas have always been drivers of change in society, underpinning innovation and impacting on everyone's lives economically, culturally and environmentally. As such, the Science and Technology Area of Learning and Experience (Area) will be increasingly relevant in the opportunities young people encounter and the life choices that they make.

Ready access to vast amounts of data requires all learners to be able to assess inputs critically, understand the basis of information presented as fact, and make informed judgements that impact their own behaviours and values. They need to develop the ability to meaningfully ask the question, 'Just because we can, does that mean we should?'

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Teaching & Learning - 12 Pedagogical Principles

1

Focuses on the 4 purposes of the curriculum

2

Challenges pupils to sustain their efforts to reach high but achievable targets

3

Employs a broad repertoire of teaching approaches

4

Promotes problem solving, creative and critical thinking

5

Builds on previous knowledge and experience and engages pupils' interest

6

Creates authentic contexts for learning

7

Employs assessment for learning principles

8

Makes connections within and across Areas of Learning and Experience

9

Reinforces Cross-curriculum responsibilities including literacy, numeracy and digital competence

10

Encourages pupils to take ownership of their own learning

11

Supports social and emotional development and positive relationships

12

Encourages collaboration



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