



Grango School Council Action Plan 2017-2018



- Grango School Council - 40 delegates representing each tutor group

Sub Groups	Role	Action	Impact/ Communication
Pastoral (Tutor Reps/Deputy Tutor Reps/Year Reps)	<p>To host short, regular, structured and pupil-led meetings in every class/tutor group.</p> <p>Two pupils (TR and DTR) to lead a meeting during AM registrations (rather than staff)</p> <p>To discuss Key issues with tutor group then feedback to 'PV Feedback Friday' Meetings</p> <p>To feedback recommendations on how school life can be improved for the benefit of all.</p>	<p>To consider ideas and proposals for the further improvement and development of the school</p> <p>To communicate between pupils and staff</p> <p>To feedback to GSC during 'PV Friday Feedback' meetings</p>	<p>Helps pupils to develop their key skills around oracy, confidence and leadership, and supports them to become active, democratic young people</p> <p>Raises pupil involvement</p> <p>Improves Standards</p> <p>Improved Standards</p> <p>To support current PIAP</p>
Student Leadership	<p>Head Boy, Head Girl, Deputy Head boy and girl and then the house captains.</p> <p>To represent the school when required in a positive manner</p>	<p>To help with interviews, open evenings and whole school events.</p> <p>When asked or to volunteer at any appropriate school events.</p> <p>To represent the student body</p>	<p>Be a positive face for the school.</p> <p>Raises pupil involvement</p>
House System	<p>To oversee their house and ensure maximal participation in house activities.</p> <p>They are to monitor the points within their house and try to encourage positive attitude from all members</p> <p>To monitor behaviour points and where appropriate encourage positive behaviour to lead to house success</p>	<p>To attend half termly meetings to discuss and plan any ideas or issues with Chris Catherall</p> <p>To monitor through Chris Catherall or Hayley Draper their house points and encourage achievement focus</p> <p>To feedback to GSC during 'PV Friday Feedback' meetings</p>	<p>Potential to improve school behaviour (within their house).</p> <p>Communication during tutor time when house events are being planned or run.</p> <p>Opportunity for assemblies if the pupils wish to deliver to their own particular house</p>
Eco Group	(Linked with Business group)	To attend half termly meetings to discuss and plan	Potential to improve school resources

	<p>To liaise with A Price and M Harvey</p> <p>Discuss Action Plan, environment school audit and initiatives to be discussed and carried out in order to work with green flag status.</p> <p>To support the school in making sure that we are environmentally friendly and follow eco schools for green flag status.</p> <p>To undertake audits of the school on environment and health and safety</p>	<p>any ideas or issues with M Harvey</p> <p>To monitor and complete allocated tasks</p> <p>To feedback to GSC during 'PV Friday Feedback' meetings</p>	<p>Potential to improve school safety</p> <p>Improve school environment</p> <p>Support Business in saving money through carbon trust</p> <p>Improve communication and common goals</p> <p>Improve value for money</p> <p>To support current PIAP</p>
School Health Research Network	<p>To support Heidi Breeze in conducting the whole school survey.</p>	<p>To attend half termly meetings with HB</p> <p>To attend regular meetings with the canteen staff</p> <p>Discuss and analyse the data and create an action plan for the school.</p> <p>To be involved in creating the whole school action plan will include strategies in which the school can improve it's health and wellbeing.</p> <p>To feedback to GSC during 'PV Friday Feedback' meetings</p>	<p>Improved health and well being</p> <p>Improve the diet of the students within school</p> <p>The school will be a healthier place</p>
Department Links	<p>One or two pupils from the GSC will be linked to each department or faculty area within the school.</p>	<p>They will attend one department meeting per term (approximately ten minutes) and discuss how departments can implement any matters arising in the GSC meetings.</p> <p>To feedback to GSC during 'PV Friday Feedback' meetings</p>	<p>To Improve communication and Pupil Voice across the school</p>
Teaching and Learning group	<p>To be the link between CC, staff and GSC and pupils with a view to improve the students</p>	<p>To identify areas for improvement, focussing on standards of work, lesson content, structure,</p>	<p>Greater consistency in teaching and learning across all departments</p>

	<p>experiences in Teaching and Learning.</p>	<p>development of skills and the progress pupils make during lessons</p> <p>To attend half termly meetings with Chris Corbally to discuss and plan any ideas or issues relating to teaching and learning across the school</p> <p>To support the whole school teaching and learning survey during the Spring term</p> <p>To feedback to GSC during 'Friday Feedback' meetings</p>	<p>To improve pupils experiences of teaching and learning</p> <p>Improved pupil progress</p> <p>Improved pupil outcomes</p> <p>To support current PIAP</p>
<p>Business (Finance/Site Maintenance/ Health and Safety/Hygiene)</p>	<p>(Linked with Eco group)</p> <p>To liaise with A Price and M Harvey.</p> <p>Discuss Action Plan, environment school audit and initiatives to be discussed and carried out in order to work with green flag status.</p> <p>To support the school in making sure that maximum value for money is achieved through resources, funding and fund raising.</p> <p>To undertake audits of the school on where money can be saved or funds can be raised.</p> <p>To communicate those ideas to their peers and create momentum.</p>	<p>To attend termly meetings with Michelle Harvey to discuss and plan any ideas or issues relating to teaching and learning</p> <p>To meet as a subgroup every ½ term</p> <p>To monitor and complete allocated tasks</p> <p>To feedback to GSC during 'Friday Feedback' meetings</p>	<p>Potential to improve school resources</p> <p>Potential to improve school safety</p> <p>Improve school environment</p> <p>Support Business in saving money through carbon trust</p> <p>Improve communication and common goals</p> <p>Improve value for money</p> <p>To support current PIAP</p>
<p>Charity</p>	<p>This subgroup will be planning and organising fundraising and charity events in order to raise money for nationwide organisations and local charities within the community</p> <p>To help organise/participate in events</p>	<p>To create resources to support fundraising events</p> <p>To meet as a subgroup</p> <p>To feedback to GSC during 'Friday Feedback' meetings</p>	<p>To support and raise money for nationwide organisations and local charities within the community</p>
<p>Sports Council</p>	<p>To be the voice of the students in Grango about any PE related topics with a view to</p>	<p>To meet once a term to discuss sports related issues</p>	<p>Participation levels within PE will improve</p>

	<p>improve the students experiences in PE</p> <p>Promote the PE department around the school to help maintain positive perceptions of the subject</p>	<p>To support with the organisation and delivery of identified sporting events e.g. Sports day</p> <p>To create a termly sporting news letter</p> <p>To propose sporting trips and excursions e.g. Ski trip, sports tours</p>	<p>Sporting success</p> <p>PE survey results- completed at specific points of the year</p> <p>Number of pupils attending extra-curricular clubs</p> <p>SIMs 'effort' and 'behaviour' data will improve</p>
Peer Mentors	<p>To support pupils through any issues or difficult stages of their lives</p> <p>To be a friendly face for peers within school</p>	<p>To talk to, listen and be a 'friendly face' to peers</p> <p>Attend tutor groups in registration on occasions and discuss important issues e.g Homework, bullying, cyberbullying</p> <p>To attend meetings with Zoe Morris</p> <p>To feedback to GSC during 'Friday Feedback' meetings</p>	<p>Students may feel more able to speak to another student rather than an adult, therefore not worrying about things on their own</p> <p>Building pupil relationships</p> <p>Improve pupil well being</p>
'Senedd yr Ifanc' / Rhos Community	<p>Our representatives will represent Grango at the 'Senedd yr Ifanc' and 'Rhos Community' council meetings</p> <p>The Senedd yr Ifanc give young people the chance to have their say and ensure they have a voice on what matters to them outside of the school. The parliament is made up of young people between the ages of 11-25</p> <p>The Rhos Community Council meetings are held in the Stiwt with schools in the Rhosllanerchrugog area</p>	<p>To attend meetings with WCBC 'Senedd yr Ifanc' and Rhos Community' as they arrive</p> <p>To feedback to GSC during 'Friday Feedback' meetings</p>	<p>To communicate with the local authority</p> <p>To build relationships between schools in the area</p> <p>To have a 'voice' outside of school</p>
Associate Pupil Govenors	<p>To communicate any present issues, proposals and outcomes to our school governors</p>	<p>To attend governor meetings</p> <p>To feedback to GSC during 'Friday Feedback' meetings</p>	<p>To improve communication between pupils and the governing body</p>