



# Grango School Council Action Plan 2021-2022



- Grango School Council - 31 delegates

Sub Groups	Role	Action	Impact/ Communication
<b>Pastoral (Year Reps)</b>	A year representative is a member of the GSC who represent their year group cohort. To feedback recommendations on how school life can be improved for the benefit of all. They are responsible for collecting the feedback and results from the 'PV Feedback Friday' sessions and delivering results to the library. To represent their year in a positive manner.	To consider ideas and proposals for the further improvement and development of the school.  To communicate between pupils and staff.  To feedback to GSC during 'PV Friday Feedback' meetings.	Helps pupils to develop their key skills around oracy, confidence and leadership, and supports them to become active, democratic young people. Raises pupil involvement Improves Standards. To support current SIP.
<b>Faculty Links</b>	One or two pupils from the GSC will be linked to each department or faculty area within the school.	They will attend one faculty meeting per term (approximately ten minutes) and discuss how departments can implement any matters arising in the GSC meetings. To feedback to GSC during 'PV Friday Feedback' meetings	To improve communication and Pupil Voice across the school. To support current SIP/FIP.
<b>Teaching and Learning group</b>	To be the link between CC, staff and GSC and pupils with a view to improve the students experiences in Teaching and Learning.	To identify areas for improvement, focussing on standards of work, lesson content, structure, development of skills and the progress pupils make during lessons To attend half termly meetings with Chris Corbally to discuss and plan any ideas or issues relating to teaching and learning across the school To support the whole school teaching and learning survey during the Spring term To feedback to GSC during 'Friday Feedback' meetings	Greater consistency in teaching and learning across all departments To improve pupil experiences of teaching and learning. Improved pupil progress. Improved pupil outcomes. To support current SIP.
<b>Young Minds Well-Being Group</b>	To be a peer listener to all years. To discuss any problems or worries pupils may have. To work in small groups or on a one to one basis.	To organise a drop-in meeting once a month to support and advice other pupils within school. Talk to, listen and be a 'friendly face' to all years and support them through difficult stages of their lives. To discuss important issues e.g Homework, bullying, cyberbullying.	Raises pupil involvement. Improved pupil confidence. Students may feel more able to speak to another student rather than an adult, therefore not worrying about things on their own. To support current SIP.
<b>PRIDE</b>	To provide LGBTQ + pupils a safe place to express concerns and report issues without worrying about judgement.	Weekly Lunchtime club with youth worker Linda Harris. Pupils drive activity based on wants and needs.	Improved pupil confidence. Give LGBTQ + pupils a forum to express thoughts and feelings. To support current SIP.

<b>Business (Finance / Health and Safety / Eco)</b>	<p>Working in collaboration with support staff and governing body sub committee to work on targets for finance, health and safety and the Eco factors effecting the school.</p> <p>They will be involved in planning whole school action plans, environmental school audits and carrying out initiatives in order to work towards green flag status.</p> <p>To communicate those ideas to their peers and create momentum.</p>	<p>To attend termly meetings with Michelle Harvey to discuss and plan any ideas or issues relating to teaching and learning</p> <p>To meet as a subgroup every ½ term</p> <p>To monitor and complete allocated tasks</p> <p>To feedback to GSC during ‘Friday Feedback’ meetings</p>	<p>Potential to improve school resources.</p> <p>Potential to improve school safety.</p> <p>Improve school environment.</p> <p>Support Business in saving money through carbon trust.</p> <p>Improve communication and common goals</p> <p>Improve value for money.</p>
<b>Student Leadership</b>	<p>Head Boy, Head Girl, Deputy Head boy and girl and subgroup ambassadors.</p> <p>To represent the school when required in a positive manner.</p>	<p>To help with interviews, open evenings and whole school events.</p> <p>When asked or to volunteer at any appropriate school events.</p> <p>To represent the student body</p>	<p>Be a positive face for the school.</p> <p>Raises pupil involvement.</p>
<b>Sports Council</b>	<p>To be the voice of the students in Grango about any PE related topics with a view to improve the students experiences in PE.</p> <p>Promote the PE department around the school to help maintain positive perceptions of the subject.</p>	<p>To meet once a term to discuss sports related issues.</p> <p>To support with the organisation and delivery of identified sporting events e.g. Sports day.</p> <p>To create a termly sporting news letter.</p> <p>To propose sporting trips and excursions e.g. Ski trip, sports tours.</p>	<p>Participation levels within PE will improve sporting success.</p> <p>PE survey results- completed at specific points of the year.</p> <p>Number of pupils attending extra-curricular clubs.</p> <p>SIMs ‘effort’ and ‘behaviour’ data will improve.</p>
<b>Community</b>	<p>This subgroup will be planning and organising fundraising and charity events in order to raise money for nationwide organisations and local charities within the community.</p> <p>To help organise/participate in events.</p> <p>The Rhos Community Council meetings are held in the Stiwt with schools in the Rhosllanerchrugog area.</p>	<p>To create resources to support fundraising events.</p> <p>To meet as a sub group.</p> <p>To feedback to GSC during ‘Friday Feedback’ meetings.</p>	<p>To support and raise money for nationwide organisations and local charities within the community.</p> <p>To build relationships between schools in the area.</p> <p>To have a ‘voice’ outside of school.</p>
<b>School Health Research Network</b>	<p>To support Heidi Francis in conducting the whole school survey.</p>	<p>To attend half termly meetings with HF.</p> <p>To attend regular meetings with the canteen staff.</p> <p>Discuss and analyse the data and create an action plan for the school.</p> <p>To be involved in creating the whole school action plan will include strategies in which the school can improve health and wellbeing.</p> <p>To feedback to GSC during ‘PV Friday Feedback’ meetings.</p>	<p>Improved health and well being.</p> <p>Improve the diet of the students within school.</p> <p>The school will be a healthier place.</p>

<p><b>'Senedd yr Ifanc' / Wrexham Youth Parliament</b></p>	<p>Our representatives will represent Grango at the 'Senedd yr Ifanc' and 'Rhos Community' council meetings.</p> <p>The Senedd yr Ifanc give young people the chance to have their say and ensure they have a voice on what matters to them outside of the school. The parliament is made up of young people between the ages of 11-25.</p>	<p>To attend meetings with WCBC 'Senedd yr Ifanc' and Rhos Community' as they arrive.</p> <p>To feedback to GSC during 'Friday Feedback' meetings.</p>	<p>To communicate with the local authority.</p> <p>To build relationships between schools in the area.</p> <p>To have a 'voice' outside of school.</p>
<p><b>Associate Pupil Governors</b></p>	<p>To communicate any present issues, proposals and outcomes to our school governors.</p>	<p>To attend governor meetings.</p> <p>To feedback to GSC during 'Friday Feedback' meetings.</p>	<p>To improve communication between pupils and the governing body.</p>